

# DIGITAL CORNER (Rincón Digital)

Cuaderno de Trabajo para el Aula de Inglés de 4º EP



**Dirección General de Cultura y Educación**

**Programa de Educación Plurilingüe e Intercultural**

BUENOS AIRES EDUCACIÓN

BA

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## INTRODUCTION

This e-booklet was designed especially for the teachers of primary schools from the Province of Buenos Aires, Argentina. It's used together with the "Cuadernos de Trabajo para el Aula de Inglés". Each level has an e-booklet that accompanies the "Cuadernos de Trabajo para el Aula de Inglés".

The focus of the Digital Corner materials is to help and guide English teachers to walk together the **paths** towards Learning Technologies. We all know how technologies are omnipresent in our teaching context and that we urgently need to integrate them. We know that each teacher has a personal and unique scenario in his/her own class; therefore, we will suggest different paths to take together with technology, your students and you.



Remember that you together with your students will be leaving your digital footprints when you walk through the paths of the web. Hope this e-booklet will help you throughout your digital way.

Mg. Silvana Barboni

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### • Languages and Us



### • WARM UP

In pairs, students play the game I spy with my little eye....

**I spy** is a well-known guessing game. One player chooses an object that is visible to all the players and says, "I spy with my little eye

something beginning with...”, naming the letter the chosen object starts with (e.g. “I spy with my little eye something beginning with C” if the chosen object is a cat). The other player has to guess the chosen object. An alternative version is played where the colour is given rather than the initial letter (e.g. “I spy with my little eye something blue”)



## Footprint 1

Students solve an on-line puzzle:



<http://www.jigsawplanet.com/?rc=play&pid=37960d86703e>

iteachU > Rincón Digital BA > Cuaderno 4 Capítulo 1



## Footprint 2

**Identities (p.6)**

And you?  
What's your name?  
Where are you from?  
How old are you?



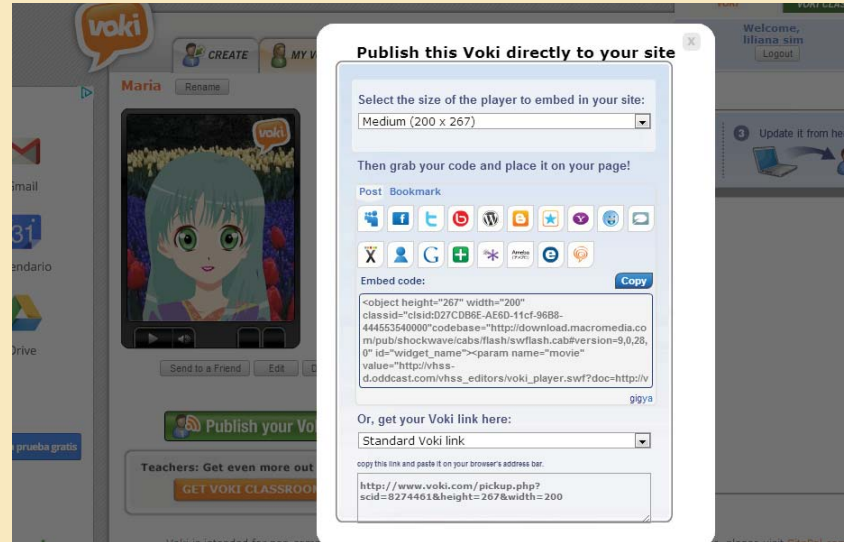
Students create their own avatars



<http://www.voki.com/pickup.php?scid=8274461&height=267&width=200>

**Tip:** If you have a blog for your class, you can publish them on your blog, if each student has his/her own blog, they can also embed this task there.

E.g.:



Write out and publish online conversations

### Act out conversations



Students create comic strips

You are going to work with a webpage called Pimpampum that offers a friendly webtool called Bubblr.

With this webtool, you can create beautiful comic strips with free images.



E.g.:



<http://www.pimpampum.net/bubblr/?custom=&id=48921>

**Tip:** If you have a blog for your class, you can publish them on your blog, if each student has his/her own blog, they can also embed this task there.

- Beautiful birds



But this time with a different version:

Instead of, "I spy with my little eye something beginning with..."; create a new game with your students.

In Argentina, we say:

- Veo, veo.
- ¿Qué ves?
- Una cosa.
- ¿Qué cosa?
- Maravillosa.
- ¿De qué color?

Ask your students if they know another version of this game. If you have students from other countries or students who speak an aboriginal language, they can help you.

Create together a new version of "I spy" and "Veo Veo" using colours and the verb can. Then play with your students your game.

Free Extra Practice: Animal Dictionary



<http://esolhelp.com/picture-dictionary-animals.html>



## Footprint 1

My favourite animals

You are going to work again with a webpage called Pimpampum but this time you are going to work with another webtool, called Bookr. With this webtool, you can create beautiful e-books with free images.



E.g.:



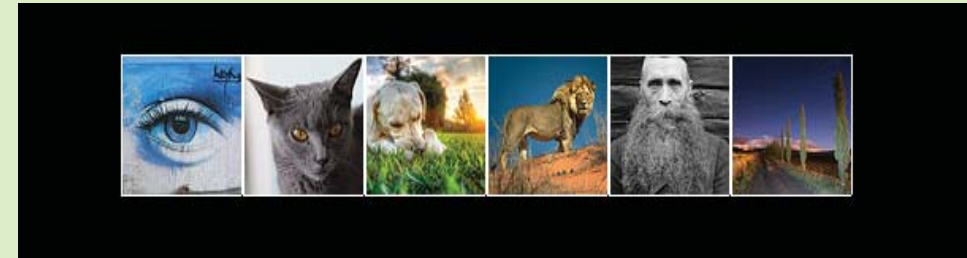
<http://www.pimpampum.net/bookr/index.php?id=51816>

**Tip:** If you have a blog for your class, you can publish them on your blog, if each student has his/her own blog, they can also embed this task there.



## Footprint 2

Writing sentences with beautiful pictures



This is another amazing tool that belongs to the webpage called Pimpampum: a friendly webtool called Phrasr.

This webtool Phrasr offers pictures to create a picture sentence.

Suggested task: First, students write sentences on a piece of paper; second, the teacher checks them; and finally, students type their sentences on Phrasr and start creating picturesque sentences.

**Tip:** If you have a blog for your class, you can publish them on your blog, if each student has his/her own blog, they can also embed this task there.

E.g.:



<http://www.pimpampum.net/phrasr/?id=34673>

## WARM UP

### Vocabulary revision

Students go to the website called Language Guide and revise the vocabulary related to pets.



<http://www.languageguide.org/english/vocabulary/pets/>



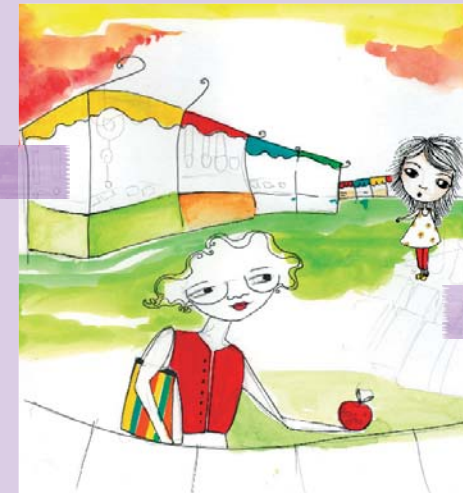
## Footprint 1

### A bird in the patio

### Animations for children

Do you remember this conversation? (page 15)

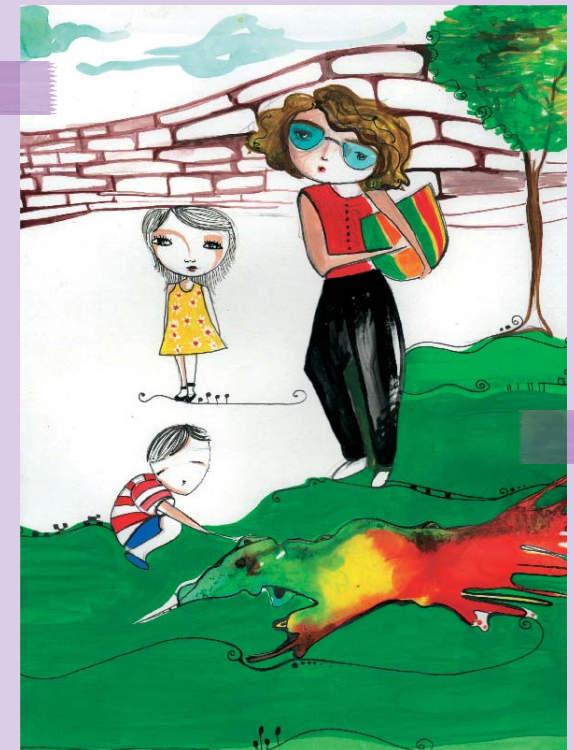
## Poor little thing!



**Vicky:** *Rebecca! Come here!*

**Rebecca:** *Yes?! What's the matter?*

**Vicky:** *A bird! In the patio! Please, come!*



**Andy:** *Look! There's a bird in the patio! It can't fly! Can you help?*

**Rebecca:** *Let me see.... poor little thing! Someone broke its wing.*

**Andy:** *I think I know!*

**Rebecca:** *It is an amazing bird but... Is it a bird?*

**Vicky:** *I don't know.*



### Follow these steps:

Register in [www.acapela.tv](http://www.acapela.tv) and create short dialogues with your students.

Students start creating animations with different characters.

Once they are ready, you can share the links in your classblog or wiki.

E.g.:



<http://www.acapela.tv/en/talking-card/Birdy/d2c6a4563492a4a380b25667128fbca6890ee4/>



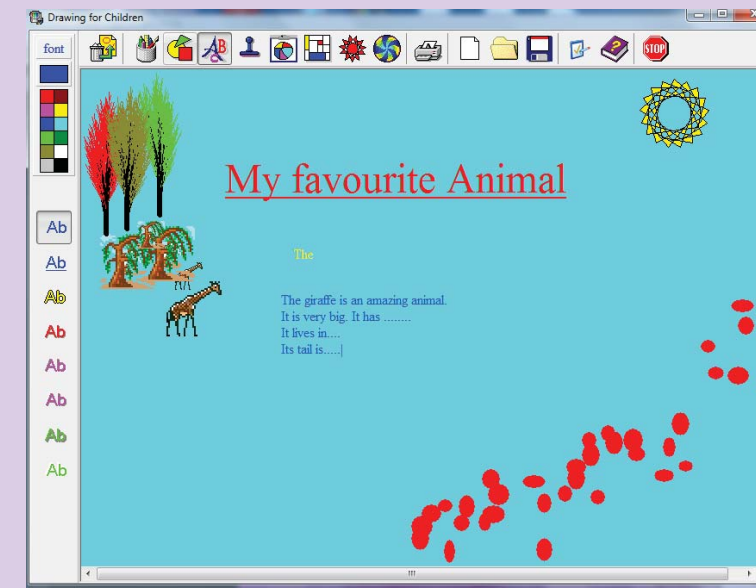
### Footprint 2

#### Drawing time

Students draw a picture of an animal that they like and then write a description. Students can use the Windows Paint software they have in their netbooks; or they can download a webtool called Drawing for children from the webpage <http://drawing.gamemaker.nl/>

Students can save, print or make a screen shot and then upload it in their classblog or wiki with the help of their teachers.

For example:



# Footprint 3

## Task 1

The teacher reads and/or tells her/his students the legend called “La leyenda de la risa del hornero y el origen del fuego”, in Spanish, from the following webpage –or s/he can translate it or adapt it to the students level.



<http://www.portaldesalta.gov.ar/fuego.html>



## Task 2

Once students know the story very well, they can draw pictures to show the different scenes of the story in a sequence of pictures.

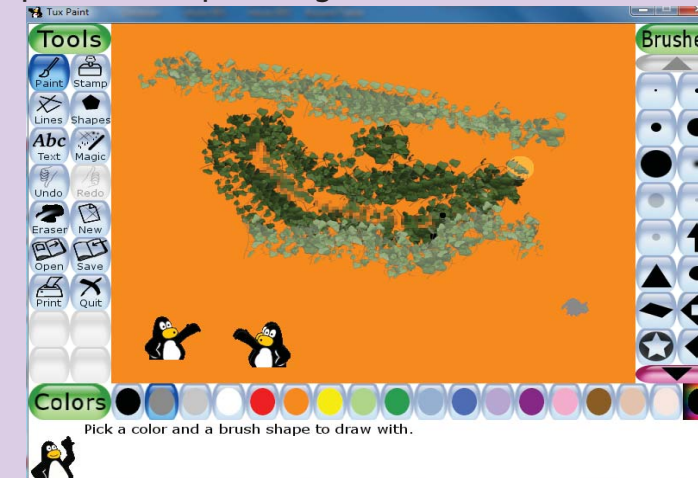
## Suggested sites:



<http://artpad.art.com/artpad/painter/>



<http://www.tuxpaint.org/download/windows/>



- That's my Pichi



## Footprint 2

### Talking about abilities

#### Follow these steps:

1. Teachers visit the following page:



<http://www.voxopop.com>

2. Teachers have to register first and then create a Talkgroup.

E.g.: What can I do?

3. Students create an account and record their voices talking about their abilities. (Tip: use headphones with microphones if they are available; the quality of the recordings will be better.)

You can invite your students like this:

Invite your friends to the talkgroup: What can you do?

Enter a list of email addresses in the box below; one email per line (just hit enter after each one). They will be sent an invitation to join the talkgroup.

⚠️ Only send invitations to people you already know in some way. Nobody likes spam!

Your real name:

Your email:

Your friends' email addresses:

(One per line, max. 20 emails)

A short personal message:

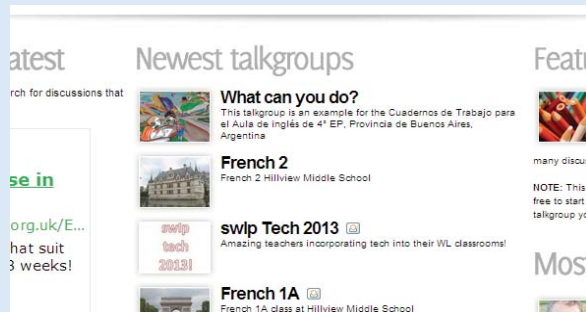
Or share the link:



<http://www.voxopop.com/group/99b3d7ce-1b26-4740-93ec-501e451f2b07>

The screenshot shows the Voxopop website interface. At the top, there is a navigation bar with the Voxopop logo and links for HOME, EXPLORE, START A TALKGROUP, HELP, ABOUT, BLOG, and CONTACT. A user named 'Isimon' is logged in, with a LOG OUT button. The main content area displays a talkgroup titled 'What can you do?' under the category 'Education & Language'. The talkgroup description states: 'This talkgroup is an example for the Cuadernos de Trabajo para el Aula de inglés de 4° EP, Provincia de Buenos Aires, Argentina'. It shows 1 member, started on June 13, and is open to anyone. A user 'Isimon' has posted a message: 'Hi, I'm Vicky. I'm going to tell you about my abilities.' The interface also includes sections for 'DISCUSSION ZONES', 'TALKGROUP ADMINS', and 'AdChoices'.

You can also search for the Talkgroup on the main page of the website:



- Searching for help  
**Classroom Projects**



## Footprint 1

### Project 1:

Start a recycle-reduce-reuse campaign in your school. What can children do to protect nature? Design slogans, posters, leaflets. Explain younger children in your school how they can help. Talk with teachers and head teachers to decide on a school strategy to recycle-reduce-reuse.

Let's make an on-line poster with Glogster:



[www.glogster.com](http://www.glogster.com)

Your students sign up on Glogster and start making a poster like the following example:



E.g.:



<http://www.glogster.com/lsimon/are-you-green-/g-6km312c8e4gqm2n04eqoda0>



Este material se terminó de armar, en la ciudad de La Plata, en el mes de julio de 2013.



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